

CATERPILLAR CURRICULUM MAP – SPRING TERM 2024

PROJECT – WHERE DO YOU LIVE?

| AREA OF LEARNING MILESTONES FROM DATA | SKILLS | CORE TEXT | VOCABULARY | OPPORTUNITIES |
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| <p align="center">PSED 24 months</p> <p>1. Likes to do things for themselves, without help.</p> | <p><i>1.setting simple goals, focusing attention, persistence, self-regulation, managing own needs, cooperating, forming relationships</i></p> | <p>Snowy Day That's not my Snowman</p> | <p>Winter, snow, cold and weather.</p> | <p>Ice exploration. Puddle suits, Wellies and jumping in puddles.</p> |
| <p align="center">COMMUNICATION AND LANGUAGE 24 months</p> <p>1.Puts two or more words together. 2.Repeats words and finds objects when asked e.g. ball, shoes.</p> <p align="center">30 months</p> <p>1.Beginning to use words like, me, I and you</p> | <p><i>1.conversing, interacting, 2. listening, responding, engaging, expressing feelings and ideas</i></p> | <p>Mother's Day – Peppa Pig - 'My Mummy'</p> <p>Bluey My Mum is the best.</p> <p>I like my mum</p> | <p>Relationships, love, kind and helpful.</p> | <p>Mother's Day cards.</p> |
| <p align="center">PHYSICAL DEVELOPMENT 24 months</p> <p>1. Uses a spoon or fork to feed themselves.</p> <p align="center">30 months</p> <p>1. Can run around, change direction and slow down so they don't bump into things</p> <p align="center">36 months</p> <p>2. Uses the toilet with some support</p> | <p><i>1.co-ordination, positional and spatial awareness, confidence, core strength, control, proficiency, agility 2. managing own personal needs, core strength, co-ordination., spatial awareness</i></p> | <p>Spring – Spots first Walk That's not my Lamb, chick etc.</p> <p>I'm a little snowman</p> <p>Easter – Going on an Easter Hunt</p> <p>Spots first Easter</p> | <p>Flower/ seed/ stem/ petal/ bulb/ daffodil/ dandelion</p> <p>Easter Vocab.</p> <p>Spring, flowers, pond and Adventure. What he is he doing now? What can he see?</p> | <p>Mother's Day – all about Mum, grandma</p> <p>Spring New growth/ spring flowers observe and draw/ baby animals</p> <p>Easter Easter collage pictures.</p> |
| <p align="center">LITERACY 36 months</p> <p>1.Uses simple marks including lines, curves and circular movements</p> | <p><i>1. co-ordination, position and spatial awareness.</i></p> | <p>The Snowy day</p> | <p>Winter, snow, cold and freezing.</p> | <p>Winter collages and painting.</p> |
| <p align="center">MATHS 36 months</p> <p>1. Shows an awareness of number.</p> | <p><i>1comparing, describing, exploring, manipulating, comprehension of written language, counting,</i></p> | <p>The very hungry Caterpillar There's a tiny Caterpillar on a leaf song.</p> | <p>Fruit names, food names, counting and days of the week.</p> | <p>Tea party with food from the story.</p> |

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| <p>2.Uses mathematical language in their play e.g. big, small, heavy, light</p> | <p><i>2 measuring, exploring, describing, comparing, partitioning, sharing, combining, reasoning, recall, abstract thinking</i></p> | <p>I'm a little snow man.</p> | <p>Number names and counting.</p> | <p>Winter dressing up clothes.</p> |
| <p>UNDERSTANDING THE WORLD This area of development involves guiding children to make sense of their physical world and their community by giving them opportunities to explore, observe and find out about people, places, technology and the environment. This ensures that they gain important knowledge of our world in all of its diversity</p> | <p>Understanding of the World and Expressive Arts and Design cover a range of opportunities that form the core of our Early Years Provision, and are the vehicle that provides for all the other skills children need to develop across the early year's curriculum. Children thrive on having the time and space to explore and express their creativity in a broad range of ways, and to develop a wide understanding of their community at a local, national and international level, their place in the world and their role as a citizen and keeper of their environment going forward.</p> | <p>Chick, Chick chicken song</p> <p>I dig my Garden,</p> <p>Little peter Rabbit</p> <p>I see a Rabbit going hop, hop, hop.</p> | <p>Spring vocabulary.</p> | <p>Project – 3 Little Pigs Houses Photos of own front door Family photos 3 pigs house role play Counting to 3 door numbers The Tweenies – Going to build a house song. Oh Dear story.</p> |
| <p>EXPRESSIVE ARTS & DESIGN This area of development involves enabling children to explore and play with a wide range of media and materials and share their thoughts, ideas and feelings, so that they develop their imagination and creativity through artistic and cultural awareness</p> | | <p>I love mummy she is very kind to me rhyme.</p> <p>Shake your bells its wintertime.</p> | <p>Mummy, kind and love.</p> <p>Shake, bells and Winter.</p> | <p>Mathematics-shapes, numbers and positional language, number names, songs and rhymes, counting. Growing language – small, big, tall, Colour Pom Poms in egg boxes with tweezers.</p> <p>Music and Movement – songs, musical instruments, scarves, lycra etc. Learning paint techniques. Experimenting with colour. Sensory experiences Water painting. Large scale painting. Paint dabbers. Paint rollers on large blackboard. Water in the mud kitchen.</p> |