

Continuous Provision Planner Beech Room**w/c: _____**

Areas of Provision	AOL	Planned Enhancements	Key Questions/ Vocabulary	Resources
Mud kitchen	AOL: UW/PD Focus: I can follow direction. I am confident to try something new.	Introduce the resources to the children and demonstrate how to use the equipment.	Spade, pan, dig, mix, stir, mould and rules. What will happen if....? I wonder.....?	Waterproof clothes and wellies Variety of containers and tools.
Sand	AOL: PD Focus: I can investigate Natural resources.	Add sticks and leaves to the sandpit.	What can you do with the ...? I wonder how we can use the ...?	Sticks and leaves.
Large loose parts	AOL: PD Skill: I can use resources with control.	Roll conkers down guttering to see which goes fastest/furthest?	What will happen to the conkers? Do they move fast or slow? Let's have a race. I wonder what will happen if...?	Conkers and Guttering.
Water play	AOL: M/PD FOCUS: I understand full and empty.	Filling and pouring. Role model, how to use the resources. All other resources to be put away at the end.	Jug, bottle, tip, pour, water, run, full, empty and trickle.	Jugs, bottles, guttering and funnels.