

FAMILY TIME SESSIONS - w/b 06.11.23

Focus- Festivals

First family time in session	Activity 1 C&L Join in with discussions.	Activity 2 Literacy Listen and watch	Activity 3 Understanding the World Diwali	Activity 4 PSED Remembrance Day	Activity 5 EAD Diva Making
<p><i>What will I teach?</i></p> <p>Differentiation /Deeper level- Key question (if required)</p>	<p>Focus: Listens and responds to things said by others.</p> <p>Implementation</p> <p>Reflection – what did the children do over the half term? Did they go anywhere- fireworks displays, fireworks at home? If not will they be going to any firework displays at the weekend? Does anyone know anything about Remembrance Day? Record ideas.</p>	<p>Focus: Listens attentively in a range of situations.</p> <p>Implementation</p> <p>Have the children seen fireworks? What are they? When do we have fireworks? Where may you see fireworks? (Special occasions-bdays, weddings, parties, Diwali, Chinese NY, NY, concerts, events, stadiums. Have the children watched a firework display in person or on the TV) Watch Woolly and Tig/Bing https://youtu.be/x3fLgs79dxQ Talk about the noise of fireworks and if they are to see them, what they could do.. What did Tig do? -Tell a grown up how they feel -Wear ear muffs/ear defenders/hat -Cover their ears with their hands -Watch from inside Pets can get scared with the loud noises too, so should be</p>	<p>Focus: I can recognise what a festival is and how it is celebrated.</p> <p>Diwali - The Festival of Light</p> <p>Implementation</p> <p>There are lots of events we celebrate...Birthdays, Weddings, Bonfire night, Remembrance day, Easter, Christmas. We are going to be learning about a special celebration called Diwali. Does anyone know anything about Diwali? Watch Cbeebies - Let's celebrate Diwali - Preparing for Diwali. https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali Explain it is the festival of light celebrated by Hindu and Sikhs, all over the world. Discuss how families prepare for Diwali celebrations. Cleaning, Rangoli patterns, henna, prayers, family and friends, diva's and candles, food,</p>	<p>Focus: I understand the importance of Remembrance Day.</p> <p>Implementation</p> <p>Remembrance Day - Watch the 'Poppies animation'/rabbit programme on CBeebies. Then go outside and draw a large poppy with chalk. The children can place the poppies on the playground that they have made (sticky tape and children stick to it what they choose) Stand around it for the 2 minutes silence. Get into lines and march on parade.</p>	<p>Focus: I know about Diwali and how it is celebrated.</p> <p>Implementation</p> <p>Tell the story of Diwali. The good winning over evil is what Diwali celebrates. Show the children the dark. Light up a diva/candle to show how a little light can light up the darkness. Talk about safety when lighting and safety around being near a flame. Diwali celebrates light and the hope for light and good to light up their lives and the world. The children can make their own Diva Lamps by using clay.</p>

		kept inside with someone to look after them.	dancing, celebrating good over evil, light over dark.		
Vocab	Can you remember...? Tell me about Holiday, fireworks, Remembrance Day, poppies and soldiers.	Talk about handling fireworks, who can handle fireworks? If you see one on the floor, what should you do? Watch some fireworks on the IWB and talk about the patterns, colours, sounds they hear.	Diwali, Rangoli patterns, Diva lamps, Hindu, Sikhs and celebrations.	What can you tell me about a poppy? Why do we wear them? Remembrance Day. Soldiers.	What is the story about? Can you remember any of the character names? How do you think Rama and Sita felt when they left their palace?
Resources	Paper and pen.			Chalk, sticky tape, collage pieces and natural resources.	Diva lamp, candle and clay.

END OF SESSION - w/b 06.11.23

Second family time in session.	Activity 1 Literacy Listen and watch	Activity 2 Literacy Story	Activity 3 PSED Quiet focus time	Activity 4 Literacy story	Activity 5 Literacy story
<p><i>What will I teach?</i></p> <p>Differentiation /Deeper level- Key question (if required)</p>	<p>Implementation</p> <p>Read the story 'Flash, Bang, Wheel!'. Talk about feelings around fireworks-How do they make you feel? Happy, scared, nervous etc.</p>	<p>Implementation</p> <p>Sing the fireworks song (See attached sheet).</p>	<p>Implementation</p> <p>Red group to join up together to do some meditation and some calming exercises together.</p>	<p>Implementation</p> <p>Read 'Lighting a lamp' A Diwali story. Talk about the rangoli patterns, Diva lamps and fireworks.</p>	<p>Implementation</p> <p>Read the 'Diwali celebrations' book. Discuss how they celebrate Diwali. Which celebration did you like best?</p>
<p><i>Vocab</i></p>	<p>Have you ever been scared of fireworks? Talk about the noises, sounds and colours of the fireworks.</p>	<p>Fireworks, Rockets, swish, bang and bonfire night.</p>	<p>Relax, breath and calm.</p>	<p>Rangoli patterns, Diva lamps and fireworks.</p>	<p>Celebration, special occasions, special food and Diwali,</p>
<p><i>Resources</i></p>	<p>Book-'Flash, Bang, Wheel'. (Mel/Sian's cupboard).</p>	<p>Firework song sheet.</p>		<p>Book 'Lighting a lamp' A Diwali (Mel/Sian's cupboard).</p>	<p>Book-'Diwali celebrations' (Mel/Sian's cupboard).</p>

NURTURE SESSION w/b 06.11.23

Nurture session	Activity 1 Literacy Story	Activity 2 Literacy Listen and watch	Activity 3 PSED Quiet focus time	Activity 4 Literacy Story	Activity 5 Physical Game
<p><i>What will I teach?</i></p> <p>Differentiation /Deeper level- Key question (if required)</p>	<p>Focus: To join in with dancing.</p> <p>Implementation</p> <p>Join up together to do some Bhangra dancing. Talk about the different moves that you can make when dancing to Bhangra music.</p>	<p>Focus: Listens attentively in a range of situations.</p> <p>Implementation</p> <p>Watch the story of Rama and Sita https://www.youtube.com/watch?v=uRpNNF4fB4g&pp=ygUcmFtYSBhbmQgc2lOYSBzdG9yeSBmb3IqZXlmcw%3D%3D Have the children heard of Diwali?</p>	<p>Focus: I can join in with my group.</p> <p>Implementation</p> <p>Yellow group to join up together to do some meditation and some calming exercises together.</p>	<p>Focus: I can join in with and listen to a story.</p> <p>Implementation</p> <p>Read the story of Rama and Sita. You can also use the Rama and Sita puppets to help retell the story.</p>	<p>Focus: core-strength, co-ordination, positional and special awareness</p> <p>Implementation</p> <p>Let's get physical.</p> <p>Link to Remembrance day and discuss that its celebrated on the 11/11 Can the children do the following activities:- - 11 hops - 11 jumps - Run for 11 secs. - Stand on one leg for 11 secs.</p>
Vocab	Bhangra, dance and move.	What is the story about? Can you remember any of the character names?	Still, listen, breath in/out and eyes closed.	What is the story about? Can you remember any of the character names? How do you think Rama and Sita felt when they left their palace?	Action vocab e.g., hop, jump, run etc.
Resources	Bhangra music			Book-Rama and Sita (Mel/Sian's cupboard). Rama and Sita puppets.	