

Caterpillar Nursery Water Area



Water play resources – to develop skills in pouring, filling, emptying, scooping, tipping and measuring.

Vocab – fill, empty, more, less, full, pour, scoop, sprinkle, measure, drip, sieve, spoon, dish, jug, small and large.

Other -

(a) to have four aprons and up to four children playing in the water play environment at any one time.

(b) to have shadows of the resources on the cabinet to support the children with being able to put the resources back when they have finished using them.





Caterpillar Nursery Home Corner Area

Home Corner resources – to provide experiences that children can recreate from their home lives. To provide a place where children can explore their social and emotional lives and develop their language and communication through storytelling and roleplay.

Vocab – recipe, ingredients, temperature, time, o'clock,

Other -

(a) Playdough to be located near the home-corner to support children who enjoy transporting their creations into the home-corner





Caterpillar Nursery Malleable Area

Malleable resources – to provide the opportunity to strengthen children’s hands and develop the muscles needed for fine motor. It provides a therapeutic experience for creativity and helps develop concentration skills.

Vocab – squash, mould, pinch, twist, squeeze, soft, gentle, hard, smooth, half, roll, press, cut, push, sculpt, turn, stretch,

Other –

- (a) to be enhanced with additional resources to provide further challenge or develop new skills.
- (b) To be located near the home corner to support children who like to transport their creations into the home-corner





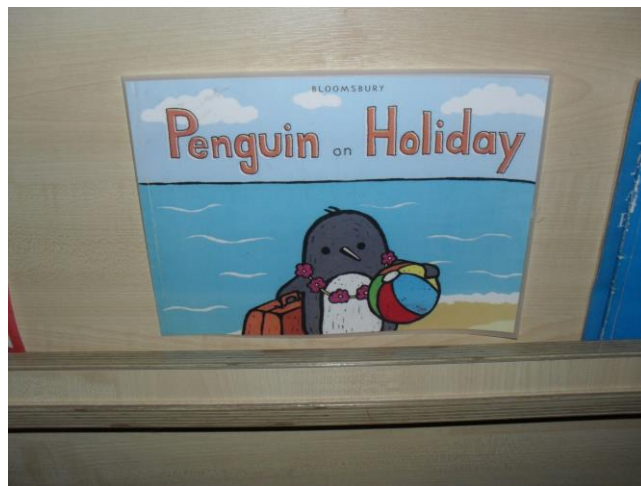
Caterpillar Nursery Book Area

Book resources – to develop a love of reading and share books, explore the features of a book, know how to handle books with care and stimulate imagination and storytelling

Vocab – book, cover, words, pictures, story, poem, rhyme, beginning, end,

Other -

- (a) to provide a space for children to rest/sleep if needed
- (b) to have images of the books on the bookstand to support the children with being able to put the correct books back when they have finished using them.





Caterpillar Nursery Sensory Area

Sensory resources – to provide an area that stimulates children’s senses such as sight, sound, smell, taste or touch. It can also provide a calming and therapeutic area for our children and help them work through their emotions, anxieties and frustrations.

Vocab – relax, calm, light, shiny, feel, explore, shake, discover, bright, colourful, dark, shadow, Other -

(a) To also be used as a space for children who may not be ready to sit for group time





Caterpillar Nursery Group Time Area

Group time – Our family time spaces are for opportunities to sing, dance, listen to stories, explore our project, turn-take, and gather in a small group for focus activity time. We start by asking all the children to self-register, we then sing our hello song and share the group rules. Then we look at our visual timetable together to know the routine of the day and start our activity.





Caterpillar Nursery Sand Area

Sand skills – to develop skills in transferring, digging, building and problem solving.

Vocab – scoop, push, mould, pour, sieve, fill, dig, build, press, pattern, pat, rake, empty, wet, dry, rough, sculpt

Other -

(a) be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the shelves to support the children with being able to put the correct resource back when they have finished using it.



Caterpillar Nursery Music Area

Music skills – to develop skills in expressing their creativity and emotions through singing songs, dancing, listening to music and playing instruments.

Vocab – sound, instrument, pitch, volume, rhythm, beat, movement, respond, explore, loud, soft, quiet, shake, tap, ring, solo, group, fast, slow,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the furniture to support the children with being able to put the resources back when they have finished using them.

(c) to utilize the iPad as a source of music.



Caterpillar Nursery Outdoor Area

Outdoor Skills – to develop skills in building, balancing, transporting, problem solving and risk taking.

Vocab – balance, stack, build, climb, tall, short, long, thin, high, low, combine, pattern, position, order, size, wide, narrow, more, less, shape, big, large, tiny, small, repeating,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.



Caterpillar Nursery Curiosity Area

Curiosity skills – to develop skills in creativity, innovation, sorting, categorizing, pattern, building and imagination.

Vocab – build, stack, combine, pattern, position, order, size, long, short, wide, narrow, more, less, shape, big, large, tiny, small, repeating,

Other -

(a) to be enhanced with additional resources to provide further challenge or develop new skills.





Caterpillar Nursery Snack Area

Snack Skills – to develop skills in healthy food choices, good hygiene practices, independence and making choices.

Vocab – half, whole, full, empty, round, circle, square, triangle, please, thank you

Other –

(a) to be enhanced with a choosing board to support self-selection





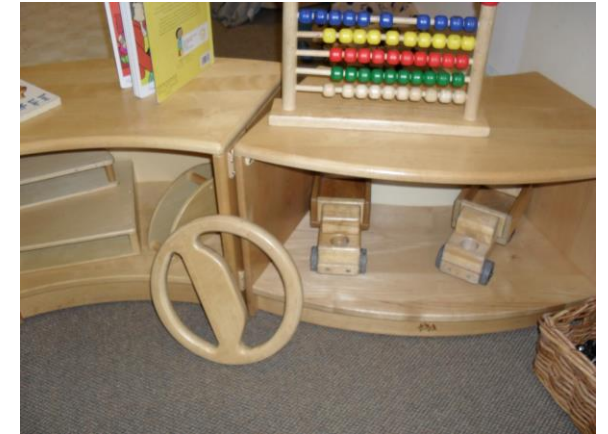
Caterpillar Nursery Construction/Small World Area

Construction/Small world Skills– to develop skills in co-constructing, building self-esteem and negotiation skills. Small world allows them to take their constructions to another level by developing their imagination and act out scenarios from real life.

Vocab – build, connect, join, slot, sort, stack, imagine, create, roll, balance,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.



Caterpillar Nursery Construction/Small World Area - Outdoors

Construction/Small world Skills– to develop skills in co-constructing, building self-esteem and negotiation skills. Small world allows them to take their constructions to another level by developing their imagination and act out scenarios from real life.

Vocab – build, connect, join, slot, sort, stack, imagine, create, roll, balance,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.





Caterpillar Nursery Mark Making Area

Mark making skills – to develop skills in creating patterns, lines, shapes using fine motor and gross motor skills.

Vocab –cut, stick, trace, pattern, lines, shapes, circle, dots, mark,

Other -

(a) to be enhanced with additional resources to provide further challenge or develop new skills.



Caterpillar Nursery Investigation Area

Investigation Skills– to develop skills in enquiry, questioning, exploring and discovery.

Vocab – rough, soft, hard, smooth, shiny, warm, sound, lock,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to change based upon the children’s interests.

