

## Butterfly Nursery Loose Parts Area

Loose Parts skills – to develop skills in creativity, innovation, sorting, categorizing, pattern, building and imagination.

Vocab – build, stack, combine, pattern, position, order, size, long, short, wide, narrow, more, less, shape, big, large, tiny, small, repeating,

Other -

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the cabinet to support the children with being able to put the resources back when they have finished using them.





## Butterfly Nursery Mark Making Area

Mark making skills – to develop skills in creating patterns, lines, shapes using fine motor and gross motor skills.

Vocab – grip, pinch, write, cut, stick, trace, pattern, lines, shapes, read,

Other -

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the cabinet to support the children with being able to put the resources back when they have finished using them.





## Butterfly Nursery Book Area

Book skills – to develop a love of reading and share books, explore the features of a book, know how to handle books with care and stimulate imagination and storytelling

Vocab – book, spine, left, right, author, illustrator, title, cover, words, pictures, sounds, phoneme, story, poem, rhyme, fiction, non-fiction, beginning, end,

Other -

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the books on the bookstand to support the children with being able to put the correct books back when they have finished using them.





## Butterfly Nursery Maths Area

Maths skills – to provide children with opportunities to develop number sense and awareness through pattern, counting, sorting, comparing, ordering, adding and shape.

Vocab – order, more, less, total, pattern, size, shape, length, weight, size, value, pair, estimate, capacity, record, altogether, how many

Other -

- (a) to be changed or enhanced half termly according to the milestones the children are working towards
- (b) to have images of the resources stuck onto the bottom of the tray so children know which items go in which tray and an image on the shelf to support children.





## Butterfly Nursery Music Area

Music skills – to develop skills in expressing their creativity and emotions through singing songs, dancing, listening to music and playing instruments.

Vocab – sound, instrument, pitch, volume, rhythm, beat, movement, respond, explore, loud, soft, quiet, shake, tap, ring, solo, group, fast, slow,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the furniture to support the children with being able to put the resources back when they have finished using them.

(c) to utilize the Interactive Whiteboard as a source of music.



## Butterfly Nursery Home Corner Area



Home Corner skills – to provide experiences that children can recreate from their home lives. To provide a place where children can explore their social and emotional lives and develop their language and communication through storytelling and roleplay.

Vocab – recipe, ingredients, temperature, time, o'clock,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the furniture to support the children with being able to put the resources back when they have finished using them.



## Butterfly Nursery Malleable Area



Malleable skills – to provide the opportunity to strengthen children’s hands and develop the muscles needed for fine motor. It provides a therapeutic experience for creativity and helps develop concentration skills.

Vocab – squash, mould, pinch, twist, squeeze, soft, gentle, hard, smooth, half, roll, press, cut, push, sculpt, turn, stretch,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the shelves to support the children with being able to put the resources back when they have finished using them.



## Butterfly Nursery Creative Area



Creative skills – to support children’s imagination and creativity. To provide children with opportunities to engage with the art, enabling them to explore and play with a wide range of media and materials.

Vocab – mark, dab, press, cut, stick, join, mix, thread, design, spread, weave,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the shelves to support the children with being able to put the resources back when they have finished using them.







## Butterfly Nursery Construction/Small World Area

Construction/Small world Skills– to develop skills in co-constructing, building self-esteem and negotiation skills. Small world allows them to take their constructions to another level by developing their imagination and act out scenarios from real life.

Vocab – build, design, connect, join, slot, plan, measure, sort, stack, imagine, create,  
Other –

- (a) to be enhanced with additional resources to provide further challenge or develop new skills.
- (b) to have images of the resources on the shelves to support the children with being able to put the resources back when they have finished using them.



## Butterfly Nursery Indoor Water Area

Water Skills – to develop skills in pouring, filling, emptying, scooping, tipping and measuring.  
Vocab –pour, measure, fill, full, empty, drain, stir, splash, mix, sink, float, heavy, light, shallow, deep, squeeze, dry, wet, drip, scoop

Other –

- (a) to be enhanced with additional resources to provide further challenge or develop new skills.
- (b) to have images of the resources on the shelves to support the children with being able to put the resources back when they have finished using them.
- (c) To have aprons for children to use in the area





## Butterfly Nursery Paint Area

Paint Skills – to develop skills in painting and colour mixing. Allows children to develop skills in curiosity and autonomy.

Vocab – brush, mix, shade, texture, tone, lighter, darker, dip, palette, thin tipped brush, thick tipped brush, cool shade, warm shade, line, wavy, circle, smudge

Other –

- (a) to be enhanced with additional resources to provide further challenge or develop new skills.
- (b) to have images of the colour paint on the shelves to support the children with being able to put the correct colour back when they have finished using it.
- (c) To have aprons for children to use in the area.
- (d) To place their paintings on the drying rack when finished.





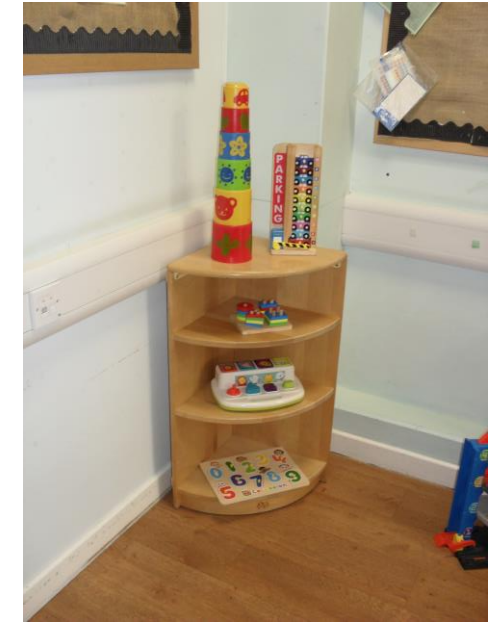
## Butterfly Nursery Sensory Area

Sensory skills – to provide an area that stimulates children’s senses such as sight, sound, smell, taste or touch. It can also provide a calming and therapeutic area for our children and help them work through their emotions, anxieties and frustrations.

Vocab – relax, calm, light, shiny, feel, explore, shake, discover, bright, colourful, dark, shadow, Other -

(a) To be used as a quiet space.

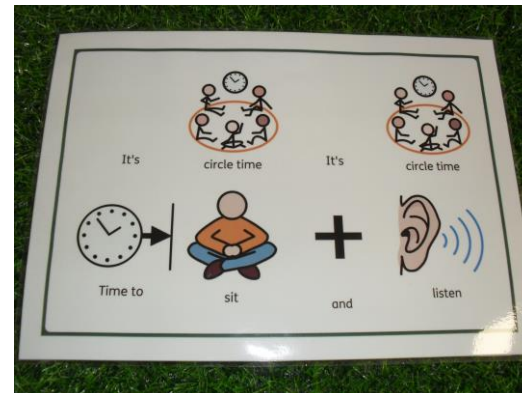
(b) To change depending upon children’s interest, sensory needs and individual targets.





# Butterfly Nursery Group Time Area

Group time – Our family time spaces are for opportunities to sing, dance, listen to stories, explore our project, turn-take, and gather in a small group for focus activity time. We start by asking all the children to self-register, we then sing our hello song and share the group rules. Then we look at our visual timetable together to know the routine of the day and start our activity.





## Butterfly Nursery Mud Kitchen Area

Mud Kitchen skills – to develop skills in role-play, turn taking and sharing. Develop fine motor skills and hand-eye co-ordination, mathematical thinking and imaginative play.

Vocab – mix, stir, pat, scoop, tip, fill, whisk, beat, melt, freeze, mould, cut, sift, sprinkle, grate, slice, chop, weigh

Other -

(a) be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the shelves to support the children with being able to put the correct resources back when they have finished using it.

(c) To have access to waterproof overalls - separate tops and bottoms.





## Butterfly Nursery Sand Area

Sand skills – to develop skills in transferring, digging, building and problem solving.

Vocab – scoop, push, mould, pour, sieve, fill, dig, build, press, pattern, pat, rake, empty, wet, dry, rough, sculpt

Other -

(a) be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the shelves to support the children with being able to put the correct resources back when they have finished using it.





## Butterfly Nursery Outdoor Water Area

Water Skills – to develop skills in pouring, filling, emptying, scooping, tipping and measuring.  
Vocab –pour, measure, fill, full, empty, drain, stir, splash, mix, sink, float, heavy, light, shallow, deep, squeeze, dry, wet, drip, scoop

Other –

- (a) to be enhanced with additional resources to provide further challenge or develop new skills.
- (b) to have images of the resources on the shelves to support the children with being able to put the resources back when they have finished using them.
- (c) To have aprons for children to use in the area







## Butterfly Nursery Outdoor Loose Parts Area

Outdoor Loose Parts Skills – to develop skills in building, balancing, transporting, problem solving and risk taking.

Vocab – balance, stack, build, climb, tall, short, long, thin, high, low, combine, pattern, position, order, size, wide, narrow, more, less, shape, big, large, tiny, small, repeating,

Other –

(a) to be enhanced with additional resources to provide further challenge or develop new skills.

(b) to have images of the resources on the shelves to support the children with being able to put the resources back when they have finished using them.





## Butterfly Nursery Snack Area

Snack Skills – to develop skills in healthy food choices, good hygiene practices, independence and making choices.

Vocab – half, quarter, whole, full, empty, half-full, round, circle, square, triangle,

Other –

(a) to be enhanced with a choosing board to support self-selection

(b) to have images of the resources on the shelves to support the children with being able to put the resources back when they have finished using them.

