

Areas of Provision	AOL	Planned Enhancements	Key Questions/ Vocabulary	Resources
<b>Book Corner</b>	<b>AOL:</b> LD <b>Focus:</b> I am curious about other cultures and celebrations.	Fiction/non-fiction books around festivals and celebrations-Diwali, Bonfire/fireworks and Remembrance Day.	What can you tell me about a poppy? Why do we wear them? What do you know about Diwali? Have you seen fireworks before?	Fiction/non-fiction books around festivals and celebrations-Diwali, Bonfire/fireworks and Remembrance Day.
<b>Loose parts</b>	<b>AOL:</b> MD <b>Focus:</b> I can show an awareness of number	Add 5 frame templates into the maths loose parts and encourage children to being to use them to count objects.	Count, numbers, 1,2,3,4,5, 5 frame. What could we count in our frame?	5 frame templates
<b>Maths trays</b>	<b>AOL:</b> MD <b>Focus:</b> I can complete a 4 piece puzzle.	Place a 4 piece puzzle into the maths tray for the children to explore independently.	Fit together, join and turn.	Wooden 4 piece puzzle.
<b>Role play</b>	<b>AOL:</b> PSED <b>Focus:</b> I can investigate the hairdressers role play equipment.	Introduce the hairdresser set to the children. Explain how to use the equipment safely.	Hair, hairdryer, curling tongs, Hair straighteners, brush and hairclips.	Hairdresser role play set.
<b>Curiosity cube</b>	<b>AOL:</b> UOW <b>Focus:</b> I can investigate the inside of a pumpkin.	Cut a small pumpkin in half and place it in the curiosity cube for the children to look at and to ask questions about the inside of the pumpkin.	What can you see? Pumpkin, seeds and colour. Do you think it is heavy or light?	1 small pumpkin.

<b>Mark making</b>	<b>AOL:</b> UOW and Literacy <b>Focus:</b> I can draw a pumpkin.	Mini pumpkins on mark making area to do some observational drawings.	Shape, colour, size and texture vocabulary. What can you see/draw?	Mini pumpkins
<b>Music area</b>	<b>AOL:</b> EAD <b>Focus:</b> I can explore the musical instruments.	Introduce the children to the assortment of musical instruments. Let them explore and experiment with the different sounds that they can make.	Musical instruments names, loud, quiet, slow, fast, tune, tone and sing.	An assortment of different types of musical instruments.