

Butterfly Nursery Learning Landscape Plan 2025-2026

Spring 1 Weekly Planning W/C

Oak Room Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Creative	<p>AoL: EAD</p> <p>OBJ: Explore colour mixing with fine paint brushes.</p> <p>Skill: colour mixing</p> <p>Adult Focus: Talk about the new colours they have made.</p>	<ul style="list-style-type: none"> Water colour pallets Fine paint brushes 	To develop colour mixing skills Playing and Exploring Active Learning Creative and Critical Thinking
Easel	<p>AoL: EAD painting/CL</p> <p>OBJ: To use language to talk about their mark making.</p> <p>Skill: Representation of their marks.</p> <p>Adult Focus: Encourage child to express and describe their painting.</p>	<ul style="list-style-type: none"> Large paper Selection of paints in pots Different sized brushes 	Playing and Exploring Active Learning Creative and Critical Thinking
Malleable	<p>AoL: EAD</p> <p>OBJ: To Use their imagination when they consider what they can do with different materials.</p> <p>Skill: Moulding</p> <p>Adult Focus: The adult will use open ended questioning to encourage the children to ascribe meaning to their creations.</p>	<ul style="list-style-type: none"> Little lost Penguin story, light blue Playdough 	Playing and Exploring Active Learning Creative and Critical Thinking
Reading	<p>AoL: Literacy</p> <p>OBJ: To look at books</p> <p>Skill: To understand that print carries meaning.</p> <p>Adult Focus: Encourage careful handling and turning pages left to right.</p>	<ul style="list-style-type: none"> Book case of selected stories Add in some Winter stories. 	To develop joy and independence in sharing stories. Playing and Exploring Active Learning Creative and Critical Thinking
Water	<p>AoL: UTW</p> <p>OBJ: To explore cause and effect.</p> <p>Skill: Observation</p>	<ul style="list-style-type: none"> Winter animals frozen into blue ice. Pipettes to melt the ice. 	Milestone-Talk about what you can see using a wide range of vocabulary. Playing and Exploring Active Learning Creative and Critical Thinking

	Adult Focus: Encourage child to express and describe their observations.		
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OBJ: objectives that the Learning Landscape has been planned to support.

Skill: Focus skill the enhancements support

Adult Focus: for the adult to enhance the play.



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Beech Room Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Weekly Focus Activity- Clare	<p>AoL: MD</p> <p>OBJ: Begin to recognise numerals 0 – 10.</p> <p>Skill: Numeral recognition</p> <p>Adult Focus: To play a Numeral recognition game.</p>	<ul style="list-style-type: none"> Number cards from 0 – 10. 	<p>Linked to milestones not met – playing and sharing with others.</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
Role-play	<p>AoL: PSED</p> <p>OBJ: To Play with others and continue the play.</p> <p>Skill: Collaboration.</p> <p>Adult Focus: To encourage turn taking in conversation and resources.</p>	<ul style="list-style-type: none"> Kitchen role-play resources. Real life resources e.g washing tabs box, empty cereal boxes etc. 	<p>Linked to milestones not met – playing and sharing with others.</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
Small World	<p>AoL: Lit/CL</p> <p>OBJ: To make play scenarios.</p> <p>Skill: Expression of ideas.</p> <p>Adult Focus: To encourage purposeful play with the resources.</p>	<ul style="list-style-type: none"> Animal/dinosaur baskets. 	<p>Linked to milestones not met – to use imagination in play scenarios.</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
Construction	<p>AoL: EAD</p> <p>OBJ: To build with a purpose</p> <p>Skill: Motor skills.</p> <p>Adult Focus: To support the children with building skills – enclosing.</p>	<ul style="list-style-type: none"> Wooden blocks 	<p>To move play from stacking to enclosing.</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
Mark Making	<p>AoL: LD</p> <p>OBJ: Can form shapes that are starting to look like letters.</p> <p>Skill: Name writing</p> <p>Adult Focus: To encourage the children to look carefully at their name card and to have a go at writing some of the letters from their name.</p>	<ul style="list-style-type: none"> Name cards Paper Pens/pencils 	<p>Milestone-Makes marks to represent their name and talks about their drawings.</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>

Loose Parts	<p>AoL: MD</p> <p>OBJ: Can you put 3 buttons on, 2 gems etc.</p> <p>Skill: Subitising</p> <p>Adult Focus: To support the children with adding and subitising.</p>	<ul style="list-style-type: none"> • Gingerbread Men cards. • Buttons • Gems 	<p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
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Outside Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Sand	<p>AoL: CL</p> <p>OBJ: listen and respond, engaging in back and forth conversations with peers.</p> <p>Skill: Moulding</p> <p>Adult Focus: Encourage child to express and describe their investigation.</p>	<ul style="list-style-type: none"> • Different sized scoops and tools. • Different sized moulds. 	<p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
Water	<p>AoL: PSED</p> <p>OBJ: Continuing the play with others.</p> <p>Skill: Pouring</p> <p>Adult Focus: Encourage turn taking and collaborative play.</p>	<ul style="list-style-type: none"> • Different sized funnels and scoops. • Different sized jugs • Sea creatures. 	<p>Milestone not met – playing and responding to others.</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
Mud Kitchen	<p>AoL: CL</p> <p>OBJ: listen and respond, engaging in back and forth conversations with peers.</p> <p>Skill: Interacting</p> <p>Adult Focus: Encourage children to express and describe.</p>	<ul style="list-style-type: none"> • Hot chocolate station • Cups • Laminated Gingerbread Men and Candy canes 	<p>For children to explore and investigate.</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>
Large Loose Parts	<p>AoL: PD/PSED</p> <p>OBJ: To build collaboratively.</p> <p>Skill: Co-operation</p> <p>Adult Focus: Encourage children to play towards a common goal.</p>	<ul style="list-style-type: none"> • Big bricks • Crates • guttering 	<p>To develop collaborative play and problem-solving skills</p> <p>Playing and Exploring Active Learning Creative and Critical Thinking</p>

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