



Butterfly Nursery Learning Landscape Plan 2025-2026

Spring 1 Weekly Planning W/C

Oak Room Learning Landscape

| Area (Space) | Learning (Objective) | Enhancements | The 'Why' and Characteristics of Effective Learning |
|--------------|---|---|--|
| Creative | AoL: EAD OBJ: Explore colour mixing with fine paint brushes. Skill: colour mixing Adult Focus: Talk about the new colours they have made. | <ul style="list-style-type: none"> Water colour pallets Fine paint brushes | To develop colour mixing skills Playing and Exploring Active Learning Creative and Critical Thinking |
| Easel | AoL: EAD painting/CL OBJ: To use language to talk about their mark making. Skill: Representation of their marks. Adult Focus: Encourage child to express and describe their painting. | <ul style="list-style-type: none"> Large paper Selection of paints in pots Different sized brushes | Playing and Exploring Active Learning Creative and Critical Thinking |
| Malleable | AoL: EAD OBJ: To Use their imagination when they consider what they can do with different materials. Skill: Moulding Adult Focus: The adult will use open ended questioning to encourage the children to ascribe meaning to their creations. | <ul style="list-style-type: none"> Little lost Penguin story, light blue Playdough | Playing and Exploring Active Learning Creative and Critical Thinking |
| Reading | AoL: Literacy OBJ: To look at books Skill: To understand that print carries meaning. Adult Focus: Encourage careful handling and turning pages left to right. | <ul style="list-style-type: none"> Book case of selected stories Add in some Winter stories. | To develop joy and independence in sharing stories. Playing and Exploring Active Learning Creative and Critical Thinking |
| Water | AoL: UTW OBJ: To explore cause and effect. Skill: Observation | <ul style="list-style-type: none"> Winter animals frozen into blue ice. Pipettes to melt the ice. | Milestone-Talk about what you can see using a wide range of vocabulary. Playing and Exploring Active Learning Creative and Critical Thinking |

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| | Adult Focus: Encourage child to express and describe their observations. | | |
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AoL: Area of Learning.
OBJ: objectives that the Learning Landscape has been planned to support.
Skill: Focus skill the enhancements support
Adult Focus: for the adult to enhance the play.



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Beech Room Learning Landscape

| Area (Space) | Learning (Objective) | Enhancements | The 'Why' and Characteristics of Effective Learning |
|------------------------------|--|---|--|
| Weekly Focus Activity- Clare | AoL: MD OBJ: Begin to recognise numerals 0 – 10. Skill: Numeral recognition Adult Focus: To play a Numeral recognition game. | <ul style="list-style-type: none"> Number cards from 0 – 10. | Linked to milestones not met – playing and sharing with others. Playing and Exploring Active Learning Creative and Critical Thinking |
| Role-play | AoL: PSED OBJ: To Play with others and continue the play. Skill: Collaboration. Adult Focus: To encourage turn taking in conversation and resources. | <ul style="list-style-type: none"> Kitchen role-play resources. Real life resources e.g washing tabs box, empty cereal boxes etc. | Linked to milestones not met – playing and sharing with others. Playing and Exploring Active Learning Creative and Critical Thinking |
| Small World | AoL: Lit/CL OBJ: To make play scenarios. Skill: Expression of ideas. Adult Focus: To encourage purposeful play with the resources. | <ul style="list-style-type: none"> Animal/dinosaur baskets. | Linked to milestones not met – to use imagination in play scenarios. Playing and Exploring Active Learning Creative and Critical Thinking |
| Construction | AoL: EAD OBJ: To build with a purpose Skill: Motor skills. Adult Focus: To support the children with building skills – enclosing. | <ul style="list-style-type: none"> Wooden blocks | To move play from stacking to enclosing. Playing and Exploring Active Learning Creative and Critical Thinking |
| Mark Making | AoL: LD OBJ: Can form shapes that are starting to look like letters. Skill: Name writing Adult Focus: To encourage the children to look carefully at their name card and to have a go at writing some of the letters from their name. | <ul style="list-style-type: none"> Name cards Paper Pens/pencils | Milestone-Makes marks to represent their name and talks about their drawings. Playing and Exploring Active Learning Creative and Critical Thinking |

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| Loose Parts | AoL: MD OBJ: Can you put 3 buttons on, 2 gems etc. Skill: Subitising Adult Focus: To support the children with adding and subitising. | <ul style="list-style-type: none"> • Gingerbread Men cards. • Buttons • Gems | Playing and Exploring Active Learning Creative and Critical Thinking |
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Outside Learning Landscape

| Area (Space) | Learning (Objective) | Enhancements | The 'Why' and Characteristics of Effective Learning |
|-------------------|--|---|---|
| Sand | AoL: CL OBJ: listen and respond, engaging in back and forth conversations with peers. Skill: Moulding Adult Focus: Encourage child to express and describe their investigation. | <ul style="list-style-type: none"> Different sized scoops and tools. Different sized moulds. | Playing and Exploring Active Learning Creative and Critical Thinking |
| Water | AoL: PSED OBJ: Continuing the play with others. Skill: Pouring Adult Focus: Encourage turn taking and collaborative play. | <ul style="list-style-type: none"> Different sized funnels and scoops. Different sized jugs Sea creatures. | Milestone not met – playing and responding to others. Playing and Exploring Active Learning Creative and Critical Thinking |
| Mud Kitchen | AoL: CL OBJ: listen and respond, engaging in back and forth conversations with peers. Skill: Interacting Adult Focus: Encourage children to express and describe. | <ul style="list-style-type: none"> Hot chocolate station Cups Laminated Gingerbread Men and Candy canes | For children to explore and investigate. Playing and Exploring Active Learning Creative and Critical Thinking |
| Large Loose Parts | AoL: PD/PSED OBJ: To build collaboratively. Skill: Co-operation Adult Focus: Encourage children to play towards a common goal. | <ul style="list-style-type: none"> Big bricks Crates guttering | To develop collaborative play and problem-solving skills Playing and Exploring Active Learning Creative and Critical Thinking |

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