

Atherstone Nursery School: Early Years Pupil Premium

The early years pupil premium (EYPP) is additional funding to improve the quality education they provide for disadvantaged 3&4 year-olds.

EYFS Pupil Premium Programme: September 2018– July 2019

	Cohort	Autumn term	Spring 19	Summer 19
Child 1	5 term	£111.30		
Child 2	3 term	£111.30		
Child 3	3 term	£111.30		
Child 4	3 term	£111.30		
Child 5	3 term	£111.30		
Child 6	3 term	£111.30		
Child 7	3 term	£111.30		
Child 8	3 term	£111.30		
		£890.40		

Summary information: B = beginning D = developing S = secure // -denotes expected stage on entry // denotes 1 stage below //denotes 2 stages below

Achievement	PSED entry	PSED exit	Progress	CLL entry	CLL exit	Progress	PD	PD exit	Progress
Child 1 5 term	16-26D			16-26D			16-26S		
Child 2 3 term	16-26S			16-26S			16-26D		
Child 3 3 term	8-20S			8-20B			16-26B		
Child 4 3 term	22-36B			22-36B			22-36B		
Child 5 3 term	22-36B			16-26S			16-26D		
Child 6 3 term	22-36B			22-36D			22-36B		
Child 7 3 term	22-36B			22-36B			22-36B		
Child 8 3 term	0-11D			0-11D			8-20S		

Internal barriers to future attainment for pupils eligible for EYFS Pupil Premium
<ul style="list-style-type: none"> • Reduced Nursery Funding: reduces the amount of funding received per child, which impacts on staffing levels and resources • Reduction in services available through the children's centre: reduction in services available for Nursery to refer families to for extra support
External barriers for pupils eligible for EYFS Pupil Premium
<ul style="list-style-type: none"> • Low attendance: young children cannot make a choice to attend / not attend & it is not statutory). However, good attendance is important for development and progress, so we would always seek to support this. • Parental involvement in learning is crucial to support rapid progress both at home and school • Children's emotional well-being is a key barrier to their early achievement.
Desired outcomes
<ul style="list-style-type: none"> • EYFS PP data shows expected progress for 100% & outstanding progress for 50% of children. • Leuven Data Sets show positive shift • Progress is clear to see in records of achievement and all staff members can articulate what individual children's progress looks like & the evidence base for outstanding progress is clear. • Specific interventions, such as Forest School, nurture groups and QTS led small gp teaching contributes to evidence that the attainment gap closes for EYFS PP cohorts compared to ALL others • Wellcomm screening, where used improves from red or orange outcome to green

Academic year 18/19: Planned support and intervention for EYFSPP			
Chosen action / approach	How will you ensure it is implemented? <i>How will it be monitored?</i>	Lead	Impact and outcomes – July 2018
Pupils in receipt of EYFSPP will access a range of small group work in relation to their identified needs across each week, documented via group targets - 6 hrs a week planned in budget	There is a specific time for early intervention and support funded from within the school budget	BM / SW	<ul style="list-style-type: none"> • Specific interventions, such as nurture groups and QTS led small gp teaching will ensure that EYFS PP data shows expected progress for 100% & outstanding progress for 50% of children. • Leuven Data Sets show positive shift • Wellcomm screening, where used improves from red or orange outcome to green
Wellcomm screening will identify any underlying communication needs & intervention groups /1:1 support will address these	<i>SLT & Governor monitoring Intervention group IIP's and reviews Progress meetings</i>	MA / RD	
Parents of pupils in receipt of EYFSPP receive additional support regarding home learning activities & resources Achievement for All approach is used to focus on aspiration, access to learning and achievement	BM will identify specific needs and prepare resources to support home learning that support these needs <i>Case studies presented</i>	BM / SW	<ul style="list-style-type: none"> • Case study detailing impact of I support and use of resources, which shows pupils progress
School trips and visits are subsidised	School policy is applied <i>Evidence of subsidy given</i>	SW	<ul style="list-style-type: none"> • Pupils access enrichment activities

REAM & REAL workshops will be provided to support families understanding of early literacy and numeracy.	Delivered in partnership with ACL <i>Registers of attendance and ACL will provide a report of parental evaluations</i>	BM/ SW	<ul style="list-style-type: none"> Parents identify that they know how to support early learning at home with more confidence
Forest School will be used as a further small group time to enhance the individual support given	EYFSPP to access additional Sessions <i>Leuven Data, case Studies, & FS evaluations</i>	ER	<ul style="list-style-type: none"> Specific interventions, such as Forest School, nurture groups and QTS led small gp teaching contributes to evidence that the attainment gap closes for EYFS PP cohorts compared to ALL others

INCOME: EYFSPP: Autumn term £890

Costs: £6,281

- 6 hrs per week intervention allocation £3,825
- 1 hr a week Forest School £1,128
- SEND additional support funding 1 hr per week allocated £1,128
- REAM / REAL – funded
- School Trips £200 fund
- Home to play resource bags – in place